

**ORANGE BOARD OF EDUCATION  
SUPERINTENDENT'S FORUM  
SEPTEMBER 1, 2017**





# **ORANGE BOARD OF EDUCATION VISION AND MISSION STATEMENTS**



# VISION STATEMENT

"The Orange Public School District commits to provide a safe and caring environment where each student is expected to grow and succeed.

We pledge to prepare all students with equitable opportunities for college and career readiness, leading to lifelong learning and responsible citizenship in a competitive global community."



# MISSION STATEMENT

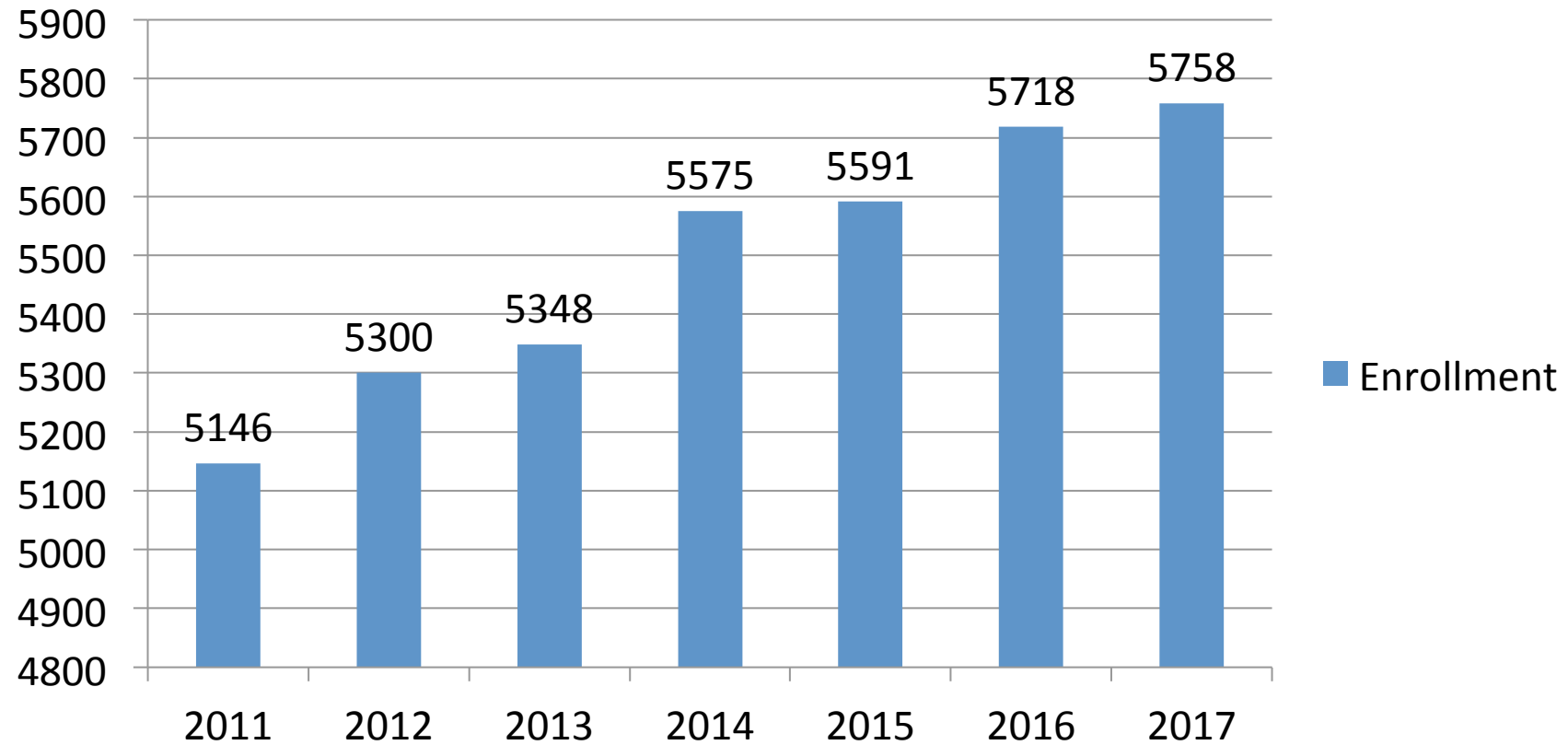
- The Orange Public School District in collaboration with all stakeholders is responsible for promoting the academic, social, emotional and personal success of all students.
- With a commitment to academic excellence, the district provides teachers, families, and administrators the tools needed for all students to reach their full potential.
- The district serves all students in our schools, acknowledging their unique backgrounds, cultural perspectives and learning styles.
- The district recognizes that curiosity, discipline, integrity, responsibility and respect are necessary for success.
- The Orange Public School District cultivates a community of 21st century learners where students take ownership of the learning process, achieve high standards of excellence, and focus on academics.

# **DISTRICT OVERVIEW SUMMARY**



# In District Enrollment (Including Pre-K)

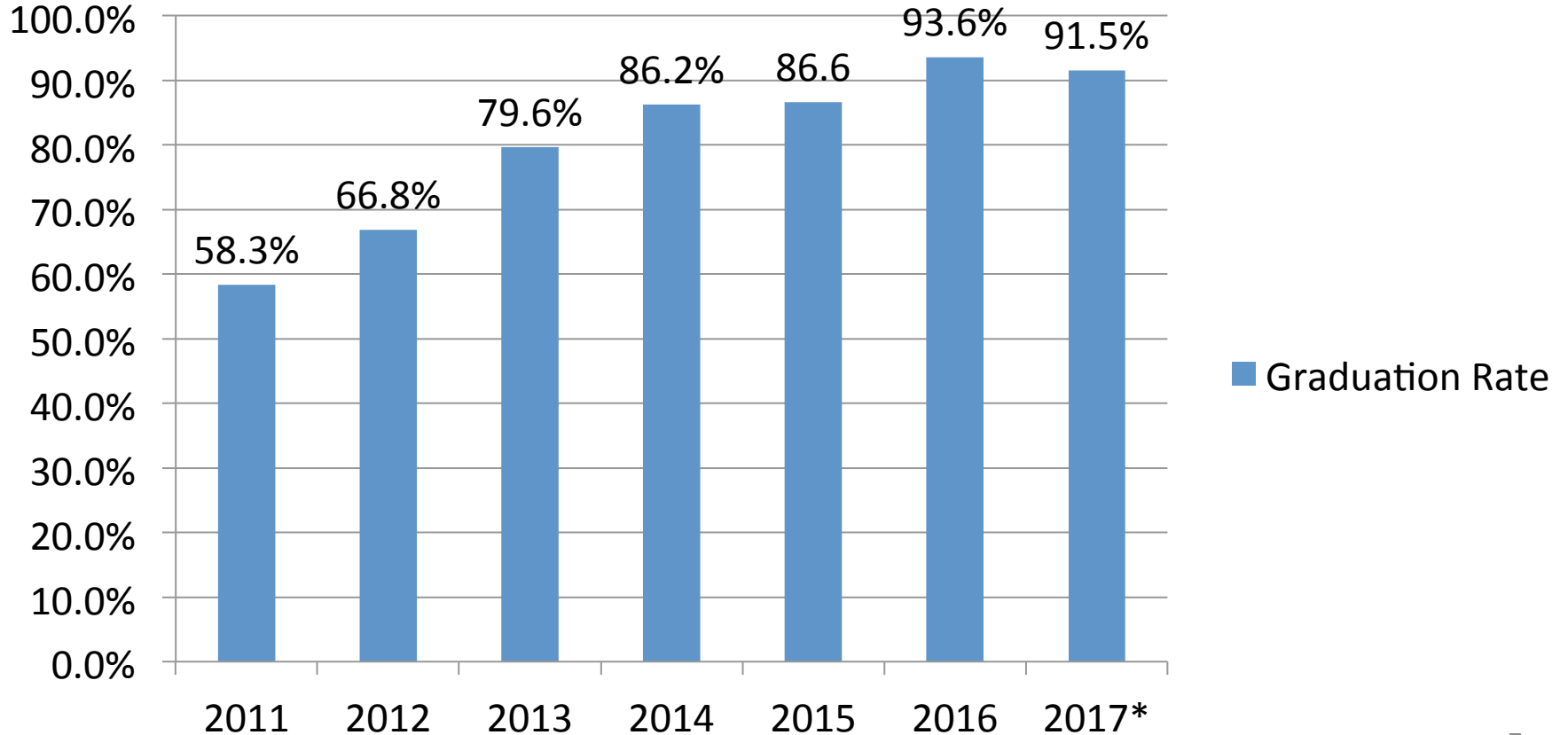
**Enrollment**



# District 4 Year Graduation Rates

(\*2017 Data Preliminary per NJSMART)

## Graduation Rate



# 3 Years Revenue Comparisons

<b>REVENUE SOURCE</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>\$Change 16/17 Vs 17/18</b>
Local Tax levy	\$ 11,692,295	\$ 11,926,141	\$ 12,164,664	\$ 238,523
Tuition	140,000	194,524	140,000	(54,524)
Miscellaneous	170,000	170,000	170,000	-
State Aid	73,454,820	74,020,695	74,024,688	3,993
Extraordinary Aid	432,340	432,340	432,340	-
Semi Medicaid	180,792	122,396	154,387	31,991
Interest on Investments	35,000	45,000	45,000	-
Budgeted Fund Balance	3,130,248	2,550,000	2,000,000	(550,000)
<b>TOTAL BUDGET</b>	<b>\$ 89,235,495</b>	<b>\$ 89,461,096</b>	<b>89,131,079</b>	<b>(330,017)</b>



# HOW BUDGET DEFICIT WAS BALANCED



## Major Expenditure Increases:

Salaries	\$ 2,952,043
Employee Benefits	1,726,942
Tuition	731,708
Charter Schools	339,954
Others	<u>1,149,726</u>
DEFICIT	<u>\$ 6,900,373</u>

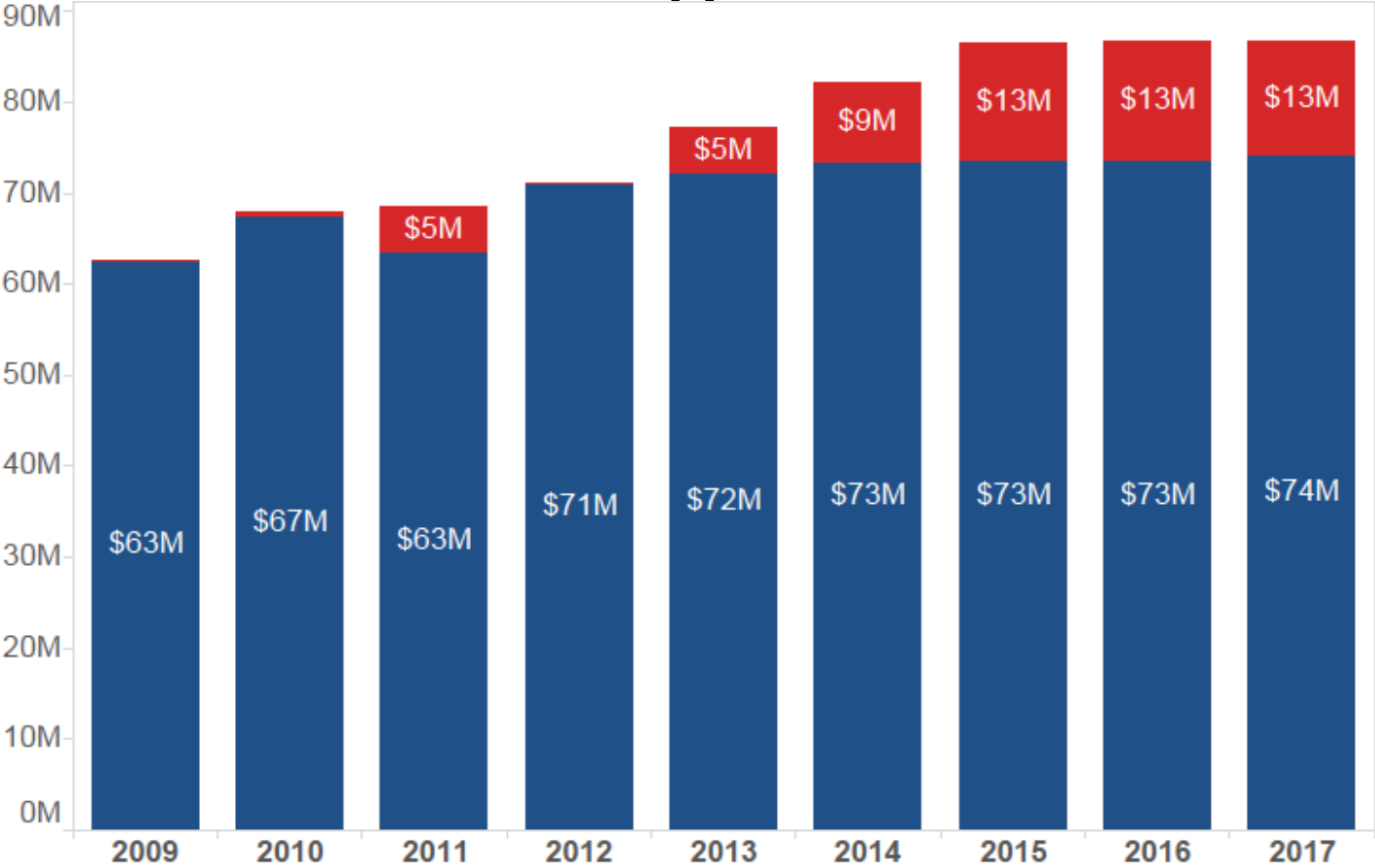
## Cuts To Balance Budget:

Central Office Level Cuts	\$ 3,938,210
Central Office Non-Sal. Cuts	661,581
School Level Cuts	1,809,193
Non Salary Budget Cuts	<u>491,389</u>
TOTAL	<u>\$ 6,900,373</u>

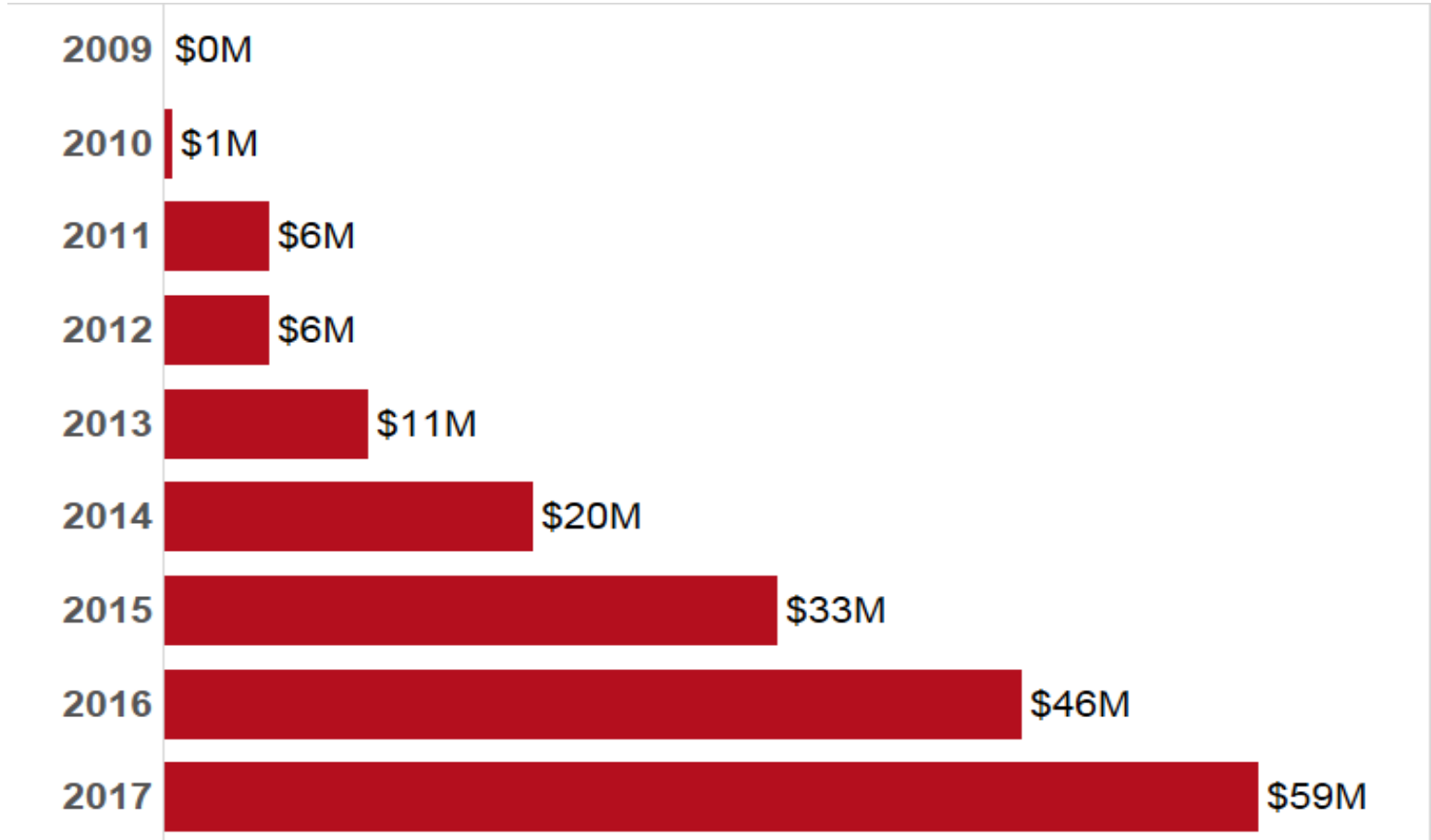
# Orange Public Schools:

ELC

## Underfunding of State Aid



# Orange Public Schools: ELC Cumulative Underfunding



**PARCC RESULTS:**

**ORANGE BOARD OF EDUCATION  
2017**

# ELA

Grade/ Subject	2015 % Met Expectations/ Exceeded Expectations  ELA	2016 % Met Expectations/Exceeded Expectations	2017 Orange % Met Expectations/ Exceeded Expectations	2017 New Jersey % Met Expectations/Exceeded Expectations	Orange Difference	NJ Difference
3	14%	23%	28%	50%	+5	+2.4
4	24%	24%	30%	56%	+6	+2.5
5	24%	30%	31%	59%	+1	+5.8
6	25%	30%	37%	53%	+7	+0.7
7	30%	34%	37%	59%	+3	+3.7
8	31%	34%	36%	59%	+2	+3.8
9	24%	25%	24%	51%	-1	+2.5
10	12%	26%	21%	44%	-5	+0.6
11	21%	24%	29%	37%	+5	-2.1

# Mathematics

Grade/ Subject	2015 % Met Expectations/ Exceeded Expectations	2016 % Met Expectations/ Exceeded Expectations	2017 % Met Expectations/ Exceeded Expectations	2017 New Jersey % Met Expectations/ Exceeded Expectations	Orange Difference	NJ Difference
3	15%	28%	26%	53%	-2	+1.3
4	19%	20%	24%	48%	+4	+1.4
5	18%	21%	17%	46%	-4	-0.8
6	15%	15%	18%	44%	+3	+1
7	18%	16%	17%	40%	+1	+1.3
8	13%	17%	9%	38%	-8	+2.4
Algebra I	23%	25%	16%	42%	-9	+0.8
Algebra II	9%	14%	12%	27%	-2	+2
Geometry	Scores suppressed	11%	10%	30%	-1	+3

# ELA by School

	3	4	5	6	7	8	9	10	11
CIAO								Suppressed	
Cleveland	30%	23%	26%	38%	32%				
Forest	48%	35%	40%	45%	65%				
Heywood	34%	45%	35%	38%	40%				
Lincoln	21%	24%	36%	46%	36%				
Oakwood	27%	27%	26%	15%	22%				
OHS							Suppressed	21%	29%
OPA						36%	25%		
Park	21%	35%	24%	34%	30%				
RPCS	25%	29%	26%	28%	37%				

# Mathematics by School

	3	4	5	6	7	8	Algebra I	Algebra II	Geometry
CIAO							Suppressed	Suppressed	Suppressed
Cleveland	27%	31%	16%	21%	17%				
Forest	25%	24%	20%	17%	27%				
Heywood	29%	36%	29%	21%	13%				
Lincoln	11%	10%	16%	15%	14%				
Oakwood	35%	12%	11%	0%	7%				
OHS							0%	5%	10%
OPA						9%	18%	79%	
Park	27%	24%	19%	20%	21%				
RPCS	32%	28%	16%	21%	19%				



# Reflection

- **Without Using the Students and Their Parents as an Excuse:**
  1. Why are we getting current student achievement results on PARCC?
  2. What more of something do we need to do?
  3. What less of something do we need to do?

***“Don’t try to fix the students, fix ourselves first. The good teacher makes the poor student good and the good student superior. When our students fail, we, as teachers too, have failed.”***

Marva Collins

# DISTRICT GOALS

## 2017-18

- 1. By June 2019, the Orange Board of Education will enhance and improve student achievement for all students, as measured by a minimum 20 percentage point increase on the PARCC assessments in Mathematics and English Language Arts per grade over the 2017 baseline. (10 percentage points in 2018 and 10 percentage points in 2019)

# DISTRICT GOALS

## 2017-18

- 2. By June 2018, a minimum 80% of students in all subject areas will meet grade level major standards, as measured by a score of **75% or higher** on benchmark assessments.  
Additionally, students who have not met the standards must show growth, as measured by benchmark assessments.

# DISTRICT GOALS

## 2017-18

- 3. By June 2018, **100%** of all principals will, at a minimum, meet proficiency, as measured by the major QSR indicators.

# DISTRICT GOALS

## 2017-18

- 4. During 2017-2018, each Orange Public School and Department, in partnership with stakeholders, will **develop** and incorporate a brand and branding campaign with a lens on students and learning that is transparent, communicated and understood by all. (The brand should be self-explanatory)

# Tools for Success

- Constant analysis and understanding of the **Data, Data, Data**
- Developing individualize intervention plans for **ALL STUDENTS** based upon our analysis of data
- Developing lesson plans and providing differentiated instruction based upon individual student needs
- Assessing or measuring the effectiveness of teaching and learning and making adjustments where needed
- Collaborative buy-in by all stakeholders with the **focus and belief** that students achievement can improve
- ACCOUNTABILITY !!

***STEM* INNOVATION ACADEMY  
OF THE ORANGES**



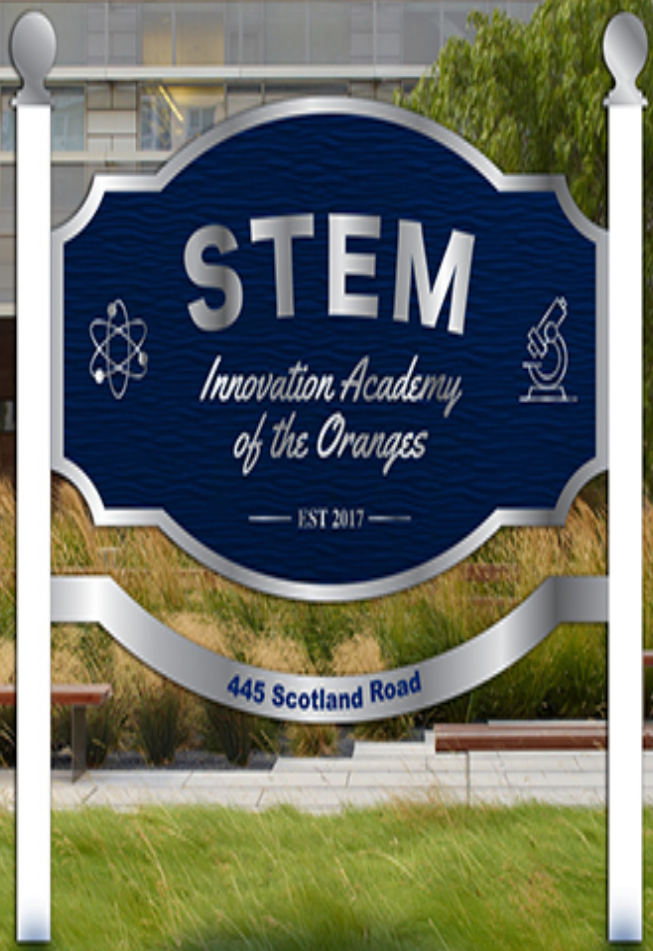
# Former Marylawn Building 455 Scotland Road South Orange



The image shows the exterior of a building with a light-colored brick facade. At the top, two tall, rectangular brick chimneys rise against a blue sky with scattered white clouds. Below the roofline, a decorative cornice with a row of small, square, recessed elements runs across the width of the building. The main text is mounted on a smooth, light-colored horizontal band just below the cornice. The text is in a white, three-dimensional, cursive font. Below the text, the brickwork continues. In the center, there is a prominent entrance with a white, classical-style pediment supported by two columns. The entrance consists of a set of double glass doors. To the left and right of the central entrance are windows with white frames and shutters. A portion of a red and black awning is visible on the far left edge of the frame.

*STEM Innovation Academy of the Oranges*

Cardiovascular Research Building



**STEM**



*Innovation Academy  
of the Oranges*

— EST 2017 —

**445 Scotland Road**



425







# CLEVELAND ELEMENTARY School

Addition & Renovation  
NJSDA & NJDOE Project



CLEVELAND

STREET

ELF

NO PARKING  
IN FRONT OF THIS BUILDING  
FROM 8:00 AM TO 5:00 PM  
DAILY





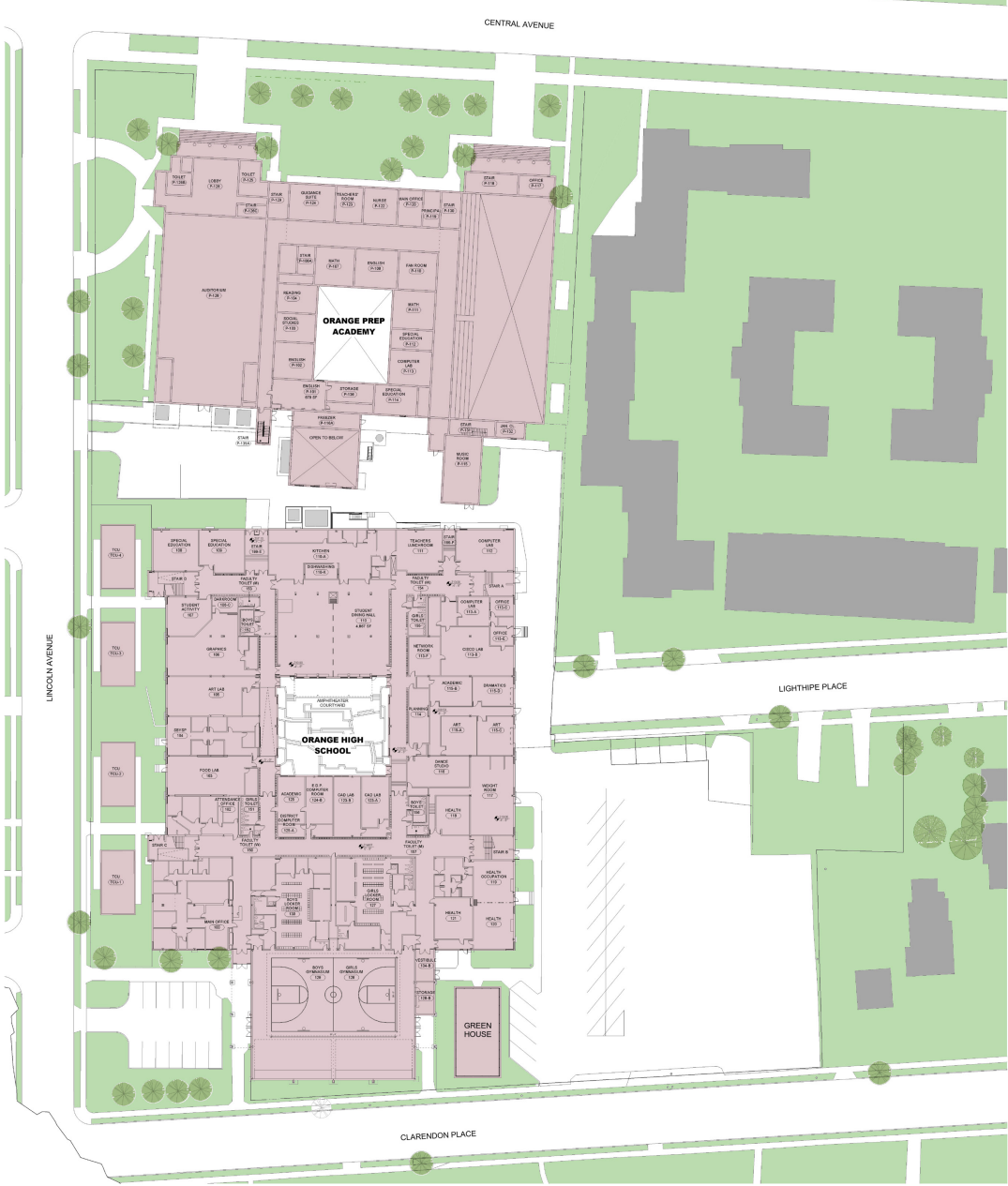
CLEVELAND STREET  
ELEMENTARY SCHOOL

CLEVELAND STREET  
ELEMENTARY SCHOOL

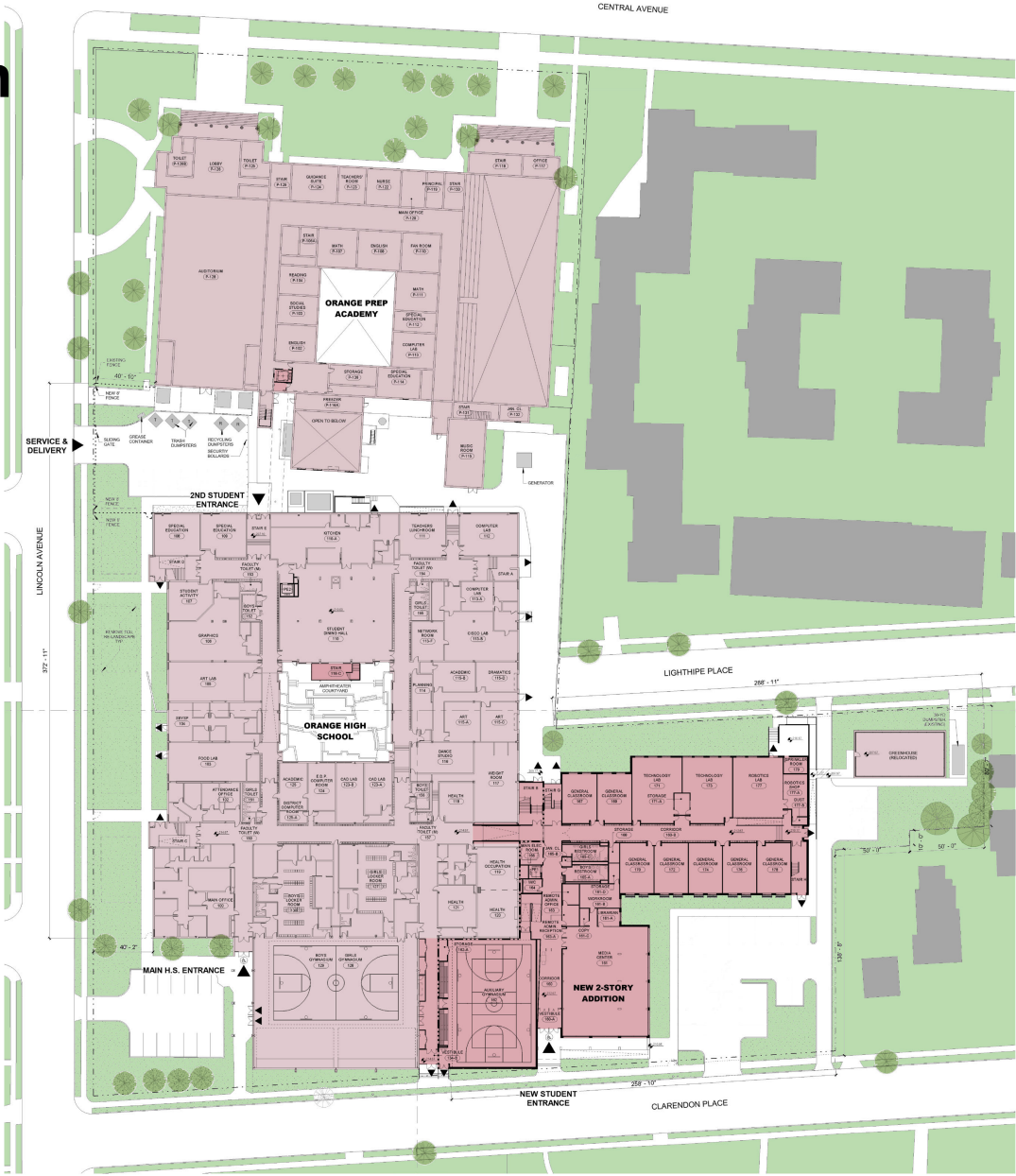
# ORANGE HIGH School

Addition & Renovation  
NJSDA & NJDOE Project

# Existing Site Plan



# Proposed Site Plan

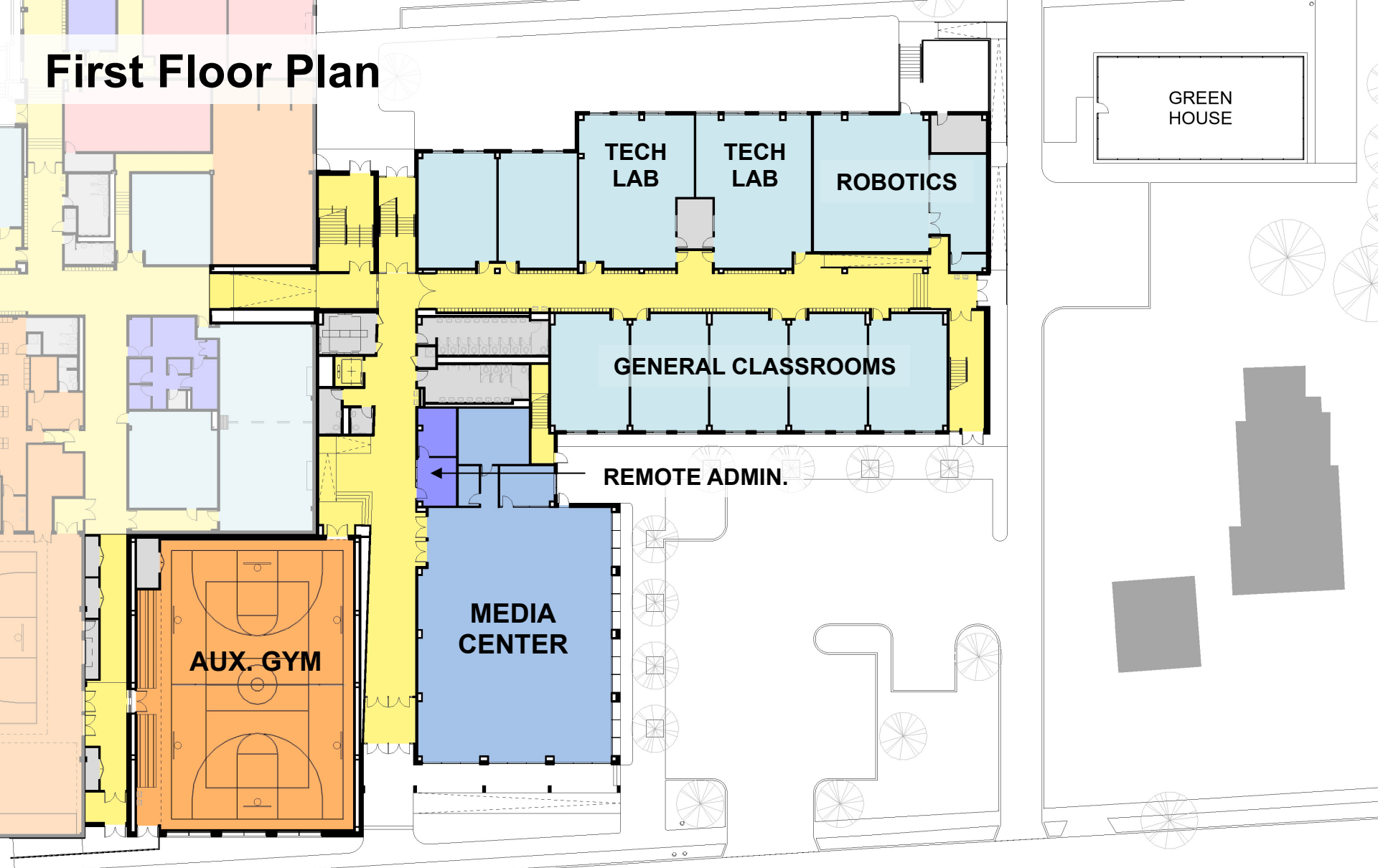


# Target Space Program

	Qty.	Occ.	Total Occ.	SF	Total SF
General Classrooms	15	24	360	750	11,250
Art Classrooms	3	24	72	1,250	3,750
Drama Classroom	1	24	24	1,200	1,200
Technology Lab	2	24	48	1,600	3,200
Robotics Lab	1	24	24	1,600	1,600
Auxiliary Gym	1	48	48	5,200	5,200
Media Center	1	0	0	5,000	5,000
Remote Admin. Office	2	0	0	150	300
<b>Total Net SF</b>					<b>31,500</b>

Circulation					
Support Spaces					
Grossing Factor					1.55
Total Grossing Factor SF					17,325
<b>Total Gross SF</b>					<b>48,825</b>

# First Floor Plan



CLARENDON PLACE



# Second Floor Plan





LINCOLN AVENUE

LIGHTHIPE PLACE

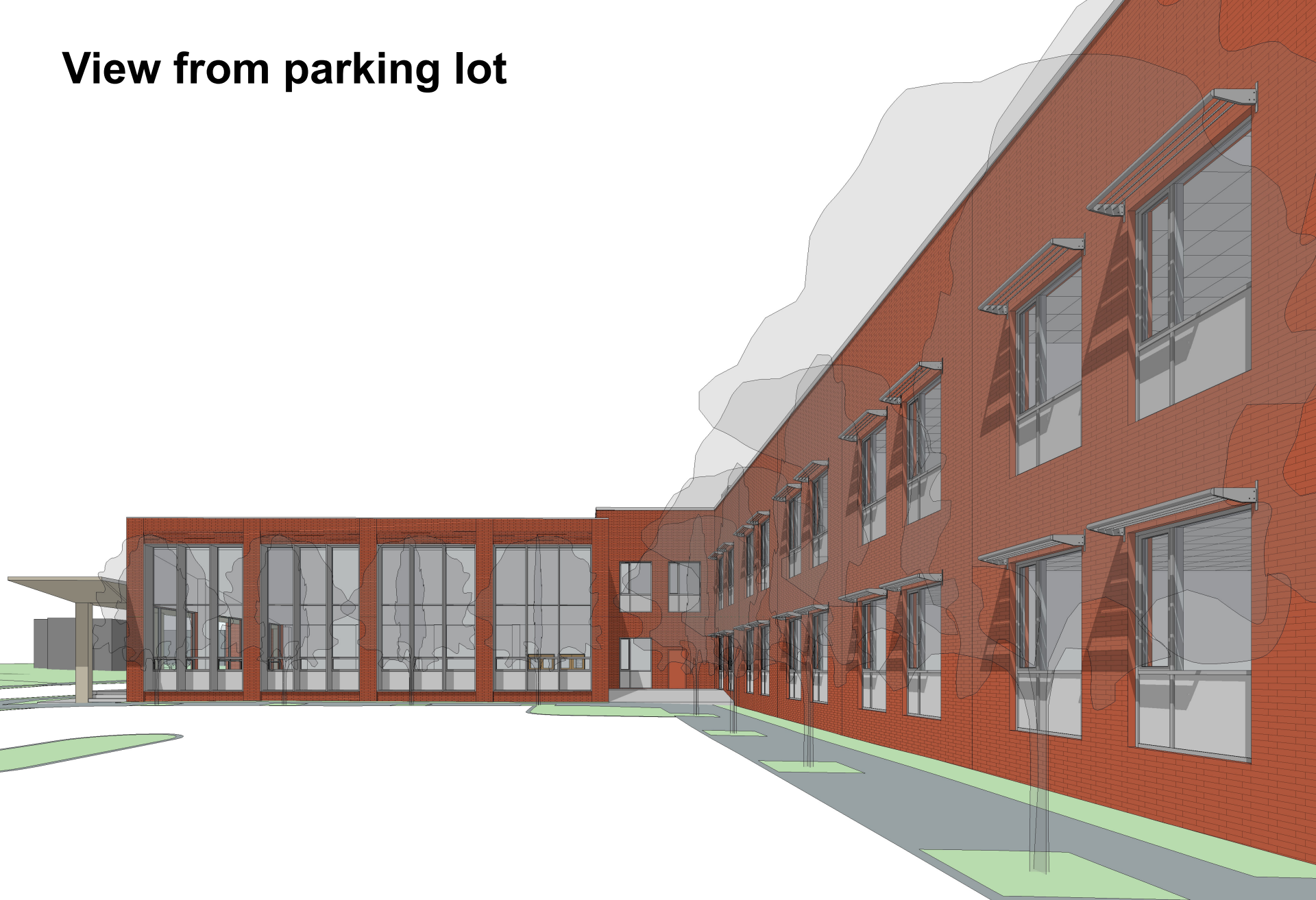
CLARENDON PLACE

Orange High School

Kliment Halsband Architects



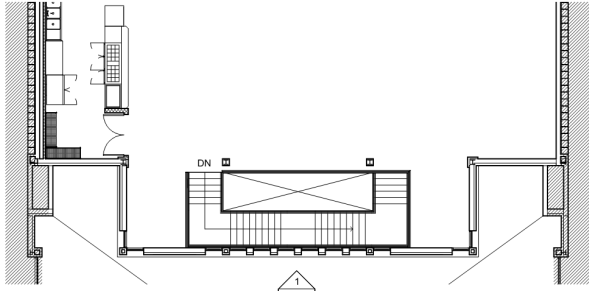
# View from parking lot



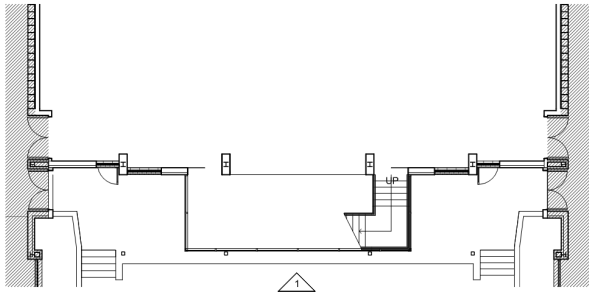


Orange High School

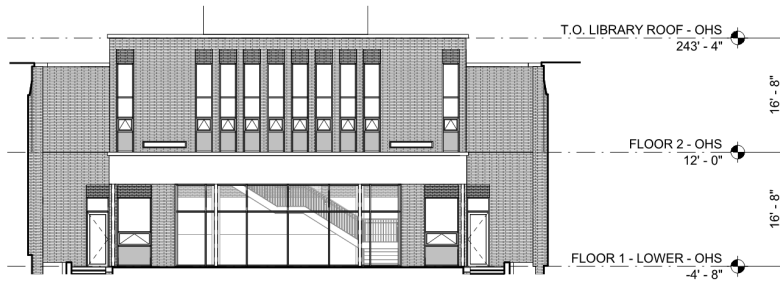
Kliment Halsband Architects



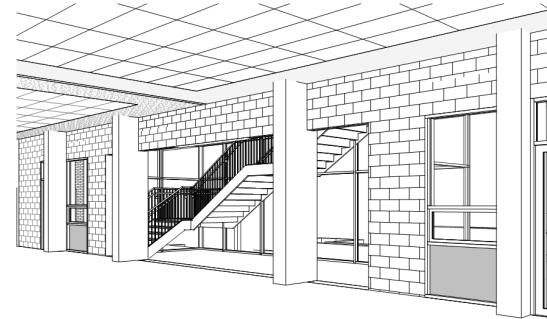
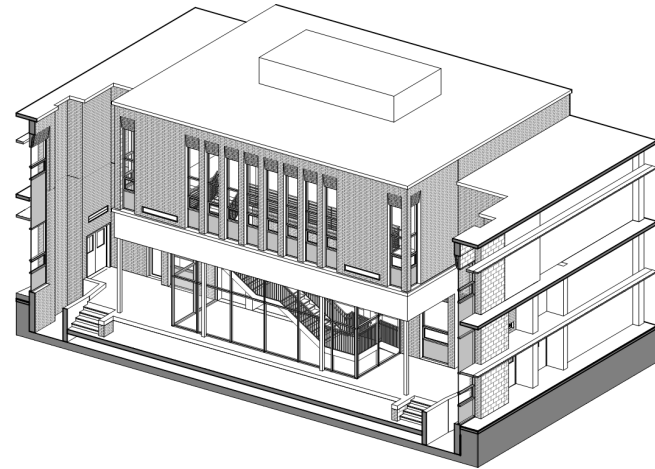
**3** AUX. DINING STAIR - SECOND FLOOR  
3/32" = 1'-0"



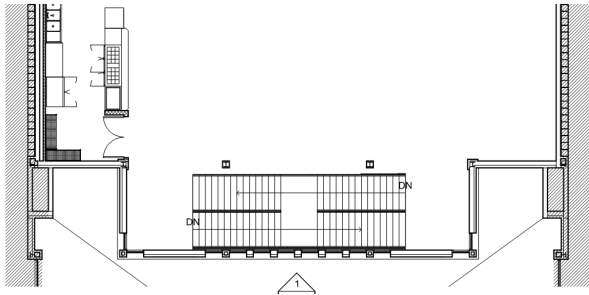
**2** AUX. DINING STAIR - FIRST FLOOR  
3/32" = 1'-0"



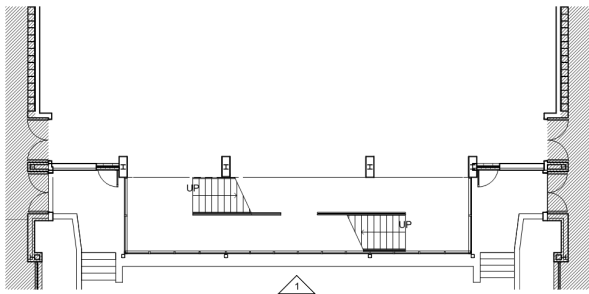
**1** AUX. DINING STAIR - COURTYARD ELEVATION  
3/32" = 1'-0"



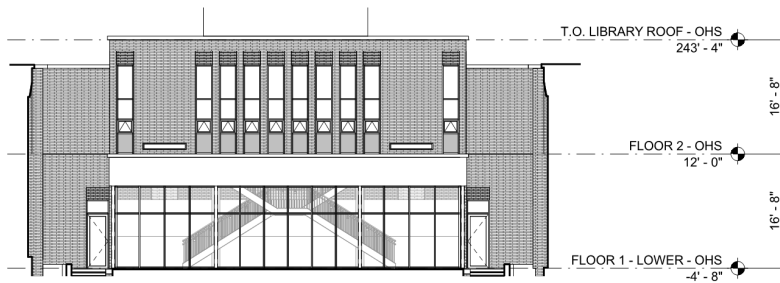
# Option A



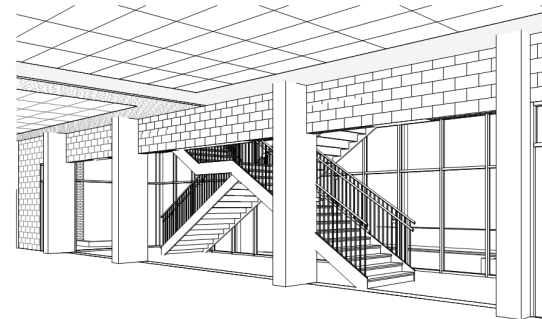
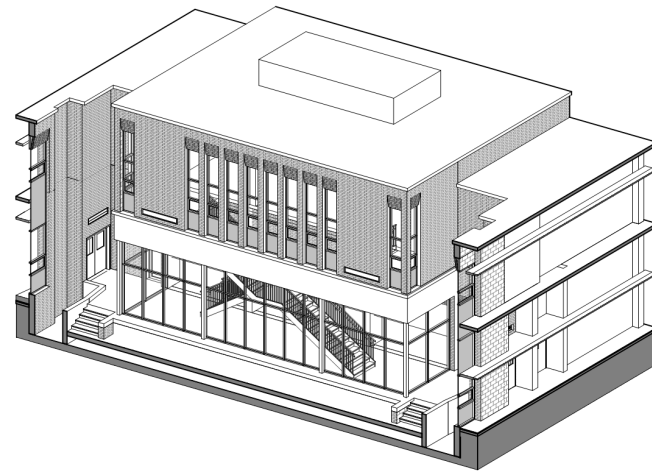
**3** AUX. DINING STAIR - SECOND FLOOR  
3/32" = 1'-0"



**2** AUX. DINING STAIR - FIRST FLOOR  
3/32" = 1'-0"

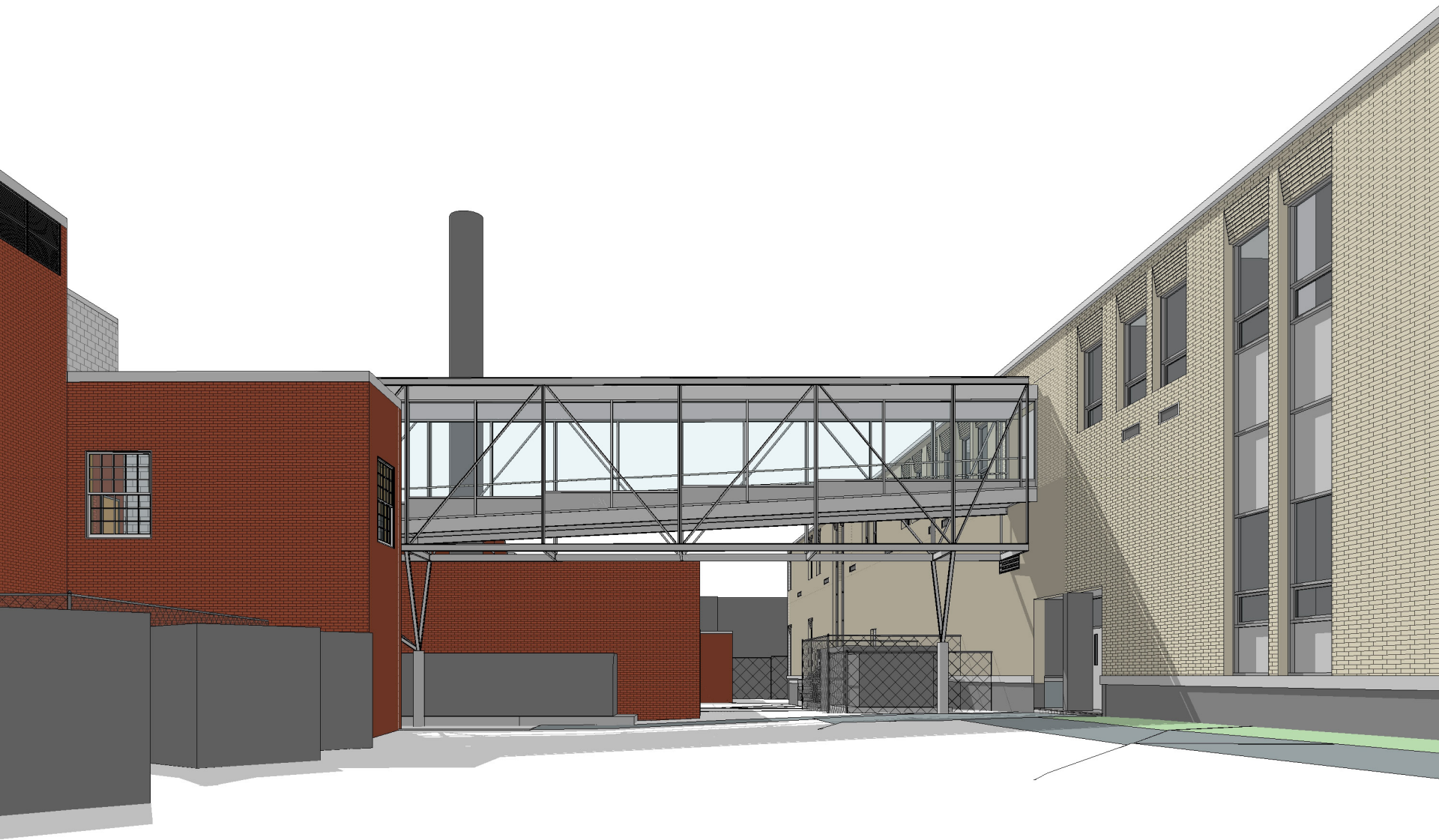


**1** AUX. DINING STAIR - COURTYARD ELEVATION  
3/32" = 1'-0"



# Option B







Orange High School

Kliment Halsband Architects

**Orange  
Academy Awards  
6th Annual**

September 1, 2017







# Community Partner Recognition Award

**The Honorable Councilwoman Tency Eason  
City of Orange Township**



# Employee of the Year Awards

- The nomination were for those employees who went above and beyond their regular responsibilities or who made a significant impact on the lives of students or school community.
- Each school and department could nominate no more than two individuals. Locations were not required to nominate an employee.
- All employees should be considered and not just teachers.
- A detailed narrative was required as to why an employee was being nominated.

# Employee of the Year Awards

George Garcia	PCI - Maintenance
Edwin Vasquez	Security
Tya Marsh	Human Resource Department
Linda Epps	Social Studies/Instructional Technology
Caroline Onyesonwu	Curriculum and Instruction/ESL/Bilingual
Tyrina Vaughan	Educational Technology
Carina Kimmel	Bilingual-ESL-World Languages
Vivian Paiz	Bilingual-ESL-World Languages
Sonja Tynes	Rosa Parks Community School
Shereene Brown	Rosa Parks Community School
MaryBeth Barrios	Heywood Avenue School
Charmaine Walker	Heywood Avenue School
Doris Jones	Lincoln Avenue School
Mary Gordon	Lincoln Avenue School
Julia Jasper	Orange Early Childhood Center
Luis Solano	Orange High School
Hooman Behzadpour	Orange High School
Cynthia Jackson	Oakwood Avenue Community School
Pamela Venable	Oakwood Avenue Community School
Laura Sacks	Orange Preparatory Academy



# Employee of the Year Awards

**Dr. Tina Powell**

**Dr. Paula Howard**



# Highest 2015-16 SGP

**This award recognizes teaching staff members with the highest Student Growth Percentile (SGP) in the district for 2015-16 school year as determined by data received through the New Jersey Department of Education's NJSMART system.**

# Highest SGPs

- Carina Kimmel                      OPA-ESL
- Tamica Jones                              Lincoln- ELA Spec. Ed
- Monique Walker                      Forest – ELA 6<sup>th</sup>/7<sup>th</sup>
- Maisha Jones                              Lincoln - ELA
- Shella Mesidor                              Forest – Spec. Ed
- Jenelle Stokes                              Forest – ELA 5<sup>th</sup>/6<sup>th</sup>

# **School With The Highest Average SGP for 2015-16**

**FOREST STREET SCHOOL**